

***The A-ONE Certification Course:  
Assessing Cognitive-Perceptual Dysfunction Through Activities  
of Daily Living***

**March 14-18, 2009  
New York City, NY**

**The Course:** Within the field of OT there is a growing awareness and need to have therapists evaluate patients with cognitive-perceptual dysfunction in a way that is unique to OT (i.e. a functional emphasis). Traditionally, the evaluation of ADL occurs separately from cognitive-perceptual evaluation. This is unfortunate as the “traditional” cognitive-perceptual evaluation includes items not oriented to the discipline of OT; that is they do not focus on how or why such dysfunction interferes with daily activities.

With this in mind Gudrun Arnadottir, an Icelandic occupational therapist, developed an assessment tool that combines neurobehavioral theory with OT principles. The A-ONE directly links functional performance (*basic activities of daily living and mobility*) to cognitive-perceptual impairments. Specific impairments include: *ideational and motor apraxia, spatial neglect, body neglect, spatial relations dysfunction, perseveration, agnosia, decreased organization/sequencing*, etc.

This certification course will present the A-ONE with examples of how it can be used and delineates the concepts on which it is based. It will provide guidance in evaluating cognitive-perceptual dysfunction from a functional viewpoint. Participants will become proficient in the A-ONE administration and scoring procedures, and will be able to use it with increased reliability. The A-ONE is appropriate to use for clients over the age of 16 who present with damage to the central nervous system. All participants will receive a copy of the textbook: ***The Brain and Behavior: Assessing Cortical Dysfunction Through Activities of Daily Living*** as well as bound comprehensive notes for the course.

**Faculty:** *Glen Gillen EdD, OTR, FAOTA* has been using the A-ONE for the past decade in a variety of settings (acute care, inpatient rehabilitation, and home care). He is a certified A-ONE instructor and is best known for the textbook ***Stroke Rehabilitation: A Function-Based Approach***. Glen is a full-time faculty member at Columbia University’s Programs in Occupational Therapy and maintains a clinical practice as well. AOTA, AOTF, state and local organizations have recognized his work related to neurorehabilitation. Glen lectures extensively on the state, national, and international circuits on topics related to neurorehabilitation. He has been widely published in textbooks and peer-reviewed journals. His new text book, ***Cognitive & Perceptual Rehabilitation: Optimizing Function*** was just published by Elsevier.

**3.25 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.**



COLUMBIA UNIVERSITY  
PROGRAMS IN OCCUPATIONAL THERAPY



**APPROVED PROVIDER of  
CONTINUING EDUCATION**

by The American Occupational  
Therapy Association, Inc.

***The A-ONE Certification Course:  
Assessing Cognitive-Perceptual Dysfunction Through Activities  
of Daily Living***

**A-ONE Course: March 14-18, 2009, NYC, NY**

***Mail or fax this form to:***

Columbia University  
Programs in Occupational Therapy  
710 West 168<sup>th</sup> Street  
NY, NY 10032 Att: Dr. Sharon Gutman/Cont. Ed.  
FAX: (212) 305-4569

Name (Print clearly): \_\_\_\_\_

Professional Initials: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Country: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ FAX: \_\_\_\_\_

E-Mail: \_\_\_\_\_

\_\_\_\_ OTR Tuition: \$700 (USD)

**Checks should be made payable in US dollars to *Columbia University*  
All funds are written in US dollars.**

**Please call Glen Gillen at 212-305-1648 with questions or e-mail: [GG50@Columbia.edu](mailto:GG50@Columbia.edu)**

***ENROLLMENT LIMITED***

<b>A-ONE TRAINING COURSE SCHEDULE</b>					
	<b>Day-1</b>	<b>Day-2</b>	<i>Day-3</i>	<b>Day-4</b>	<b>Day-5</b>
<b>08.30</b> - <b>10.00</b>	OT general perspectives	Discussion of assignments Neurobehav. dysfunction	Discussion of assignments	Discussion of assignments and Video # 2	A-ONE in clinical reasoning
<b>10.00</b> - <b>10.30</b>	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
<b>10.30</b> - <b>12.00</b>	Theoretical background A-ONE	Neurobehav. dysfunction continued	Videotape # 1 case assignment and discussion	Videotape # 3 and case assignment	10.30-11-30: Future considerations
<b>12.00</b> - <b>1.00</b>	Lunch	Lunch	Lunch	12.30-13.30 Lunch	11.30-12.30 Lunch
<b>1.00</b> - <b>3.00</b>	Neuro-background	Administration and scoring	Research and implications	13.30-14.30 Videotape # 3 discussion	11.30 – 12.30 Lunch
<b>3.00</b> - <b>3.30</b>	Coffee break	Coffee break	Pervasive assign. 14.45-15.15 Coffee break	14.30-15.30 Coffee break	12.30-14.30 Certification assign. on Video
<b>3.30</b> - <b>4.30</b>	Neuronal processing	Administration and scoring	Videotape # 2 and assignment	A-ONE Part II and assignment	14.30-15.00 Coffee break
	Take home assignments	Take home assignments	Take home assignments		15.00-17.00 Certific. written q.